

# **Ahmed Iqbal Ullah Education Trust**

## **Annual Report 2014**



### **Annual Statement by the Director:**

This has been another year of change for The Ahmed Iqbal Ullah Education Trust. In February 2014 the Trust moved into the Manchester Central Library as part of the Archives+ Partnership. As predicted, the move has generated much greater visibility for our collection and activities and provided performance and activity spaces that are in demand by community groups as well as being spaces in which our outreach events can take place.

The International Folktales series published 'The Cat Who Lost Her Tail' and 'The Singing Sack' in this year. This strand of our work demonstrates our commitment to showcasing the creativity of children in Manchester schools and providing an opportunity for parental involvement in a multicultural project.

We have again provided support for many voluntary sector and community organisations in developing their applications for funding from the Heritage Lottery Fund and other funders, becoming the heritage partner for several organisations that asked for advice on oral history and that would like to deposit their project outputs in the library of the Ahmed Iqbal Ullah Race Relations Resource Centre. These links with voluntary and community groups have become ever-stronger as our public visibility increased in the new home. The Heritage Lottery Fund commissioned the Trust to produce a booklet to guide community groups in the running of oral history projects.

Our grant application to the Heritage Lottery Fund for a First World War project was successful, and much of the project delivered before the summer of 2014.

Two valued trustees resigned in July 2014. Paul Kelemen, who had served as a trustee from the beginning, retired from the University and Mahbub Zahman left to take up a new post in Australia. We are grateful to both for invaluable support over many years.

Jackie Ould, January 2015

## **1. Funding**

### **1.1 Core funding from Manchester City Council Third Sector.**

The core fund received by the Trust from the City Council Third Sector has always been critical to Trust work. In the period of this report a new Collaboration Agreement was negotiated to maintain core funding of £23,750.

The majority of this funding is used to pay the costs associated with the development and production of the school fiction and biography books, delivery of training and resources on BME history and experience to Manchester residents as well as special events promoting BME history and community cohesion.

### **1.2 Core funding from Children's Services, Manchester City Council and the Office of the Registrar, University of Manchester.**

The Education Outreach Coordinator .5 salary continues to be funded by Children's Services through a commission to OneEducation in addition to the cash grant above. The University also provides a cash-grant to the Trust, to the value of £23,000 (in addition to providing funding for all Centre staffing and the rental/service charge for the Central Library premises).

### **1.3 Other funding streams.**

The Trust continues to receive an income stream from book sales and the provision of commissioned services to statutory sector organisations. Schools that take part in the fiction book projects make a contribution of £600 to the activity. Training provided to community oral history projects is costed per project.

### **1.4 Supporting Community Funding Applications and Projects:**

We provided advice to 23 community projects making grant applications to the Heritage Lottery Fund which directs BME community groups to us to improve their understanding of the requirements of community based oral history projects.

### **1.5 Additional Grant Aid**

We were commissioned by the Heritage Lottery Fund to produce an oral history toolkit for community groups, value £2400. We also received a grant for a First World War Project: 'The Curious Incident of the Gurkha Knife', value £10,000

## **2. Working with Local Schools to Create New Resources**

### **2.1 International Folktales**

In this strand of engagement, we work intensively with a class of children to retell and illustrate an international folktale. The children's work is professionally designed and published and is placed on the worldwide list of published books maintained and distributed by Nielsen, which brings it to the attention of book distributors and sellers. We market our books in the Library retail unit, on our website, through promotions at special events, on Amazon and through Letterbox Library catalogue.

We have delivered two folktale projects this year, bringing our list to 16 books.

New books published are *The Cat Who Lost Her Tail* (published February 2014); and *The Singing Sack*, published in July 2014.

***The Cat Who Lost Her Tail*** was made with a class of 32 year 3 pupils at Wilbraham Primary School in Fallowfield. It is a cumulative tale from Syria, dedicated by the children to the children of Syria.

***The Singing Sack*** was made with a class of 26 year 4 children at St Elizabeth's RC Primary School in Wythenshawe. It is a Spanish story chosen because the children at St Elizabeth's learn Spanish from the Nursery onwards.

The production of both stories involved teachers, teaching assistants, student teachers, parents and many more, all supporting the children to generate the wonderful art work that illustrates the books and showcases the creative potential of education work. Particular thanks to Frances Jackson.

## **2.2 Black Heroes**

This year the Black heroes work and that for Black History Month October 2014, focussed on the contribution of Empire soldiers in the First World War. Teaching materials on this subject were uploaded to the Trust website and shared at teacher meetings.

## **2.3 Widening Participation**

Sam Kalubowila is employed by the University as the Undergraduate Recruitment and Widening Participation Coordinator (BME) spending approximately two days per week at the Centre. The Trust works closely with Sam to develop his programme of activities including:

- Workshops and assemblies delivered to primary and secondary schools during Black History Month – this year reaching 5770 pupils in 20 schools.
- Inputs to the University's programme of outreach, Higher Education Fairs and Summer schools.
- Special projects such as 'Leadership Spirit' and the 'Your Future Your Choice' conference for year 10 BME students.

## **3 Working with Voluntary and Community Groups in Manchester**

We continue to offer resources for loan to many community groups in the region, to advise on events and activities, to provide stalls for local events and to advise community organisations seeking to develop community history projects. There were twenty-three community advice meetings from August 2013 to August 2014, some of which progressed to full bids to Heritage Lottery Fund. Projects advised in previous years, to which we provided continued support as heritage partners included:

- GIFT (Grace Incorporation Faith Trust) to deliver an oral history project in the Moss Side/Alexandra Park area.
- The Nana Bonsu project, delivered by First Cut media which documented the life of Beresford Edwards.
- MC-UK's bid to explore the importance of Bollywood to maintain community culture among South Asian families in Burnage.
- Manchester Aid to Kosovo to develop an oral history project with Kosovan Albanians settled in the Manchester area.

#### 4 Public Engagement and Events

We deliver many public engagement events, including some in partnership with Archives+ partners.

Month	
September 2013	CILIP network meeting MMU International Student Welcome event Film Screening for students 'In the Land of the Free Centre Introduction for American Studies students
October	Centre Introduction 3 <sup>rd</sup> Year Sociology students Marika Sherwood Book Launch Black History Month event for schools in Manchester Town Hall Anandi Ramamurthy Book launch 15 schools x 5090 students – Black History Month assemblies and workshops MMU Black History month 'Four Corners' event CILIP Black History Month Day School
November	IHSSR – MMU event Closing event 5 schools x 680 pupils - Black History Month assemblies and workshops Star lecture x 180 VI form students
December	Hidden Stories event on Police and Black peoples Christmas Cards around the world stall (Archives+)
January 2014	Film event – Black film of the 1960s Holocaust Memorial Day event 12 schools x 97 students
February	Manchester Schools Alliance event for Headteachers
March	Arun Kundnani book launch Opening of Central Library (23 March) Archives+ Children's activity session <u>Manchester Histories Festival programme</u> <ul style="list-style-type: none"> <li>- Public Lecture: Mapping Diversity</li> <li>- Archives+ handling session: Steve Cohen</li> <li>- Town Hall Celebration Day stall</li> </ul>
April	AfroSolo event
May	Archives+ handling session: Paul Robeson Gurkha Knife project – workshops with Deeplish Women's group
June	Online HLF Guide to oral history launched UoM /Runnymede History Lessons – 3 school workshops/visit <u>Refugee Week programme:</u> <ul style="list-style-type: none"> <li>- Conversation event with Professor Peter Gatrell</li> <li>- Refugee Day School</li> </ul> Archives+ Mela stall Young People's community history workshop School Book project Gurkha Knife project – workshops with Deeplish Women's group Manchester Children's Book Festival stall

July	SIRF Futures Workshop: Black History SIRF Futures Workshop: Employment Racism, Writing and Resistance conference Basir Kazmi book launch English Heritage Schools history project stall AfroSolo exhibition GIFT community workshop BHA event stall Rights of Undocumented Migrants exhibition
August	Portico exhibition – conflict and community

Total Beneficiaries all events and contacts.

	Primary children	Secondary children	Community group members	FE students	HE Students	Organisation reps	Academics	General interest adults	Teachers	Other	Total
Totals	6213	239	676	735	393	285	119	718	294	29	9701

# Ahmed Iqbal Ullah Education Trust

## Statement of Financial Activities

Year Ended 31 July 2014

	Note	Unrestricted Funds £	Restricted Funds £	Total Funds 2014 £	Total Funds 2013 £
<b>Incoming resources</b>					
Incoming resources from generating funds:					
Voluntary income	2	2,520	59,150	61,670	61,322
Investment income	3	116	–	116	91
Incoming resources from charitable activities	4	3,387	–	3,387	8,476
<b>Total incoming resources</b>		<b>6,023</b>	<b>59,150</b>	<b>65,173</b>	<b>69,889</b>
<b>Resources expended</b>					
Costs of generating funds:					
Costs of generating voluntary income	5	(200)	(6,477)	(6,677)	(12,352)
Charitable activities	6	(2,135)	(27,749)	(29,884)	(30,084)
Governance costs	7	(458)	(6,198)	(6,656)	(10,279)
<b>Total resources expended</b>		<b>(2,793)</b>	<b>(40,424)</b>	<b>(43,217)</b>	<b>(52,715)</b>
<b>Net incoming resources before transfers</b>					
Transfer between funds	8	3,230	18,726	21,956	17,174
		(2,308)	2,308	–	–
<b>Net incoming resources for the year</b>		<b>922</b>	<b>21,034</b>	<b>21,956</b>	<b>17,174</b>
<b>Reconciliation of funds</b>					
Total funds brought forward		48,949	14,028	62,977	45,803
<b>Total funds carried forward</b>		<b>49,871</b>	<b>35,062</b>	<b>84,933</b>	<b>62,977</b>

The Statement of Financial Activities includes all gains and losses in the year and therefore a statement of total recognised gains and losses has not been prepared.

All of the above amounts relate to continuing activities.

# Ahmed Iqbal Ullah Education Trust

## Balance Sheet

31 July 2014

	Note	2014 £	£	2013 £
<b>Current assets</b>				
Stocks	10	30		30
Debtors	11	3,117		10,077
Cash at bank		87,765		55,453
		<u>90,912</u>		<u>65,560</u>
<b>Creditors: Amounts Falling due Within One Year</b>	12	<u>(5,980)</u>		<u>(2,583)</u>
<b>Net current assets</b>			<b>84,932</b>	62,977
<b>Total assets less current liabilities</b>			<u><b>84,932</b></u>	<u>62,977</u>
<b>Net assets</b>			<u><b>84,932</b></u>	<u>62,977</u>
<b>Funds</b>				
Restricted income funds	13		<b>36,425</b>	14,028
Unrestricted income funds	14		<b>48,507</b>	48,949
<b>Total funds</b>			<u><b>84,932</b></u>	<u>62,977</u>

These financial statements were approved by the members of the committee and authorised for issue on the 24 March 2015 and are signed on their behalf by the Chair of Trustees