



Ahmed Iqbal Ullah Education Trust Annual Report 2015

inventors and inventions

This book contains work by the children of Kingway Community Trust schools: Green End Primary and Loasdale Primary, Manchester and has been published by the Ahmed Iqbal Ullah Education Trust. www.aieutrust.org.uk/

Annual Statement by the Director:

The Ahmed Iqbal Ullah Education Trust completed a full year in Manchester Central Library as part of the Archives+ Partnership in 2014-15. The move has been a huge success for the Trust and Ahmed Iqbal Ullah Race Relations Resource Centre making the library more visible and accessible and providing excellent performance and activity spaces for our own events programme and these spaces are also in demand by the community groups we work with. Relationships in the Archives+ partnership are strong and support the achievement of our separate organisational and combined partnership objectives.

The Trust published two books made with Manchester schools in 2014-15: 'The story of Philemon and Baucis' and 'Inventors and Inventions'. This strand of our work demonstrates our commitment to showcasing the creativity of children in Manchester schools, supporting parental involvement and filling gaps in black history literature for children.

We have continued to provide support for many voluntary sector and community organisations, with a particular strength in helping groups develop applications for funding from the Heritage Lottery Fund. We are the heritage partner to numerous community groups and support the delivery of their oral history projects through training and by acting as a steering group member/advisor. We encourage the deposit of project outputs into the library of the Ahmed Iqbal Ullah Race Relations Resource Centre, thereby strengthening the Centre's local history collection and ensuring that local projects are archived and shared.

We successfully completed the Gurkha Knife project that received HLF funding in 2013-14 and this has been featured as a case study in HLF literature on First World War commemorative projects. We were successful in a small grant application to the 'Voices of War & Peace' regional hub for a second First World War project that is currently being undertaken.

Much time was spent consulting on our major grant application to the Heritage Lottery Fund for a project titled 'The Legacy of Ahmed' which will be delivered in the 2015-17.

Academic Director Lawrence Brown, who had worked in close partnership with the Trust left the University in May. We are grateful to Lawrence for his contribution over the two years he was in post.

Jackie Ould, January 2016

1. Funding

1.1 Core funding from Manchester City Council.

The core fund received by the Trust from the City Council Third Sector has always been critical to Trust work. In the period of this report, the City Council provided core funding of £23,750 and paid the Education Outreach Coordinator .5 salary through a commission to OneEducation.

This funding covers the costs of delivery of training and resources on BME history and experience to Manchester residents; the events programme promoting BME history and community cohesion, including Black History Month events; and the production costs of the school fiction and biography books.

1.2 Core funding from the Office of the Registrar, University of Manchester.

The University provides a cash-grant to the Trust, to the value of £23,000 (in addition to providing funding for all Centre staffing and the rental/service charge for the Central Library premises). This funding enables the post of the Trust's community engagement officer (.3).

1.3 Other income streams.

The Trust continues to receive an income stream from book sales although this has decreased over the past few years. In common with many booksellers, we are experiencing increasingly difficult market conditions. Schools that take part in the fiction book projects make a contribution to the activity costs. Training provided to community oral history projects is costed per project and has generated £1500 in this year.

We completed a First World War Project: 'The Curious Incident of the Gurkha Knife', with a grant of £10,000 from the Heritage Lottery Fund. We received a small grant, value £2135 from the Voices of War and Peace World War One Engagement Centre (AHRC) for a research project on anti-alien activity in Greater Manchester during the First World War.

1.4 New HLF project: 'The Legacy of Ahmed'

Our new project bid to the Heritage Lottery Fund required an extended programme of consultation between September 2014 and March 2015. Submitted in April 2015, this bid was successful and is the key project for 2015-15. (The first grant instalment of £25,250 was received into the Trust account in August, to be spent in the 2015-16 academic year.)



'The Legacy of Ahmed' project commemorates the 30th anniversary, in 2016, of the death of 13 year old Ahmed Iqbal Ullah, murdered in Manchester in 1986 after defending younger Bangladeshi boys from racist bullying. Ahmed's mother Fatima stated: "He gave his life for pride, honour and dignity and I would like people to remember him." Our project will commemorate Ahmed in an exhibition event to be held in Manchester Central Library on his birthday on 14 October 2016. We will be developing an oral history and

documentary archive of the Ahmed Iqbal Ullah Memorial School built by Ahmed's mother in their home village in Bangladesh and of the Ahmed Iqbal Ullah Race Relations Resource Centre at the

University of Manchester. The project also examines change and development in the South Manchester Bangladeshi community in the years since his death, particularly exploring the roles of women in the community and their organisation 'Ananna' which is also nearing its 30th anniversary. We aim to provide an opportunity for the many people who remember Ahmed to reflect on his life and the impact of his death, while also exploring the larger community context. Our project will ensure his memory is sustained and the positive efforts made in his name in Manchester and in Bangladesh are recorded, archived and shared.

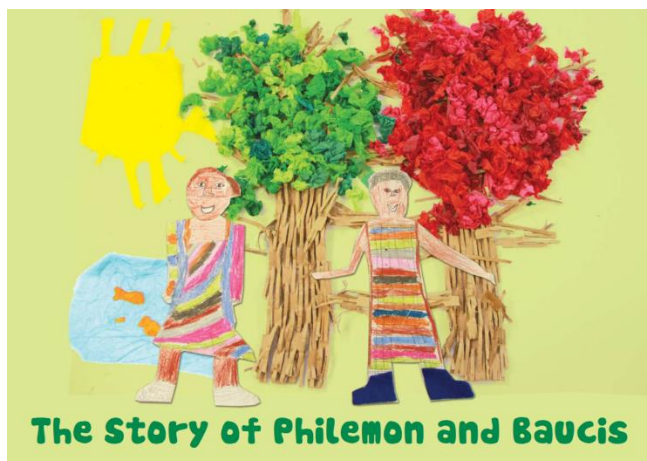
2. Working with Local Schools to Create New Resources

2.1 International Folktales

In this strand of engagement, we work intensively with a class of children to retell and illustrate an international folktale. The children's work is professionally designed and published and is placed on the worldwide list of published books maintained and distributed by Nielsen, which brings it to the attention of book distributors and sellers. We market our books in the Library retail unit, on our website, through promotions at special events, on Amazon and through Letterbox Library catalogue.

We have delivered one folktale project this year, bringing our list to 17 books.

The Story of Philemon and Baucis (published February 2015); was made with a class of 32 year 3 pupils at Cheetwood Community Primary School in Cheetham. Due to the demands on teacher and class time brought about by the revision of the National Curriculum, the school expressed a need to link the story to one of the teaching areas they were required to deliver.



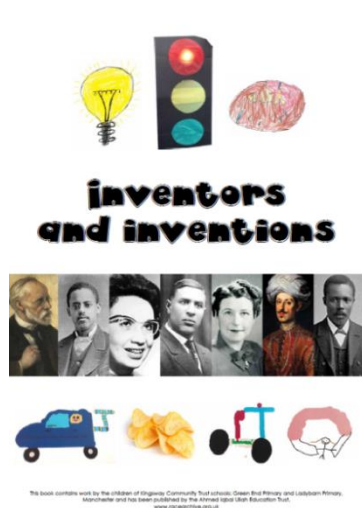
We linked to their history topic – Ancient Rome – re-telling a beautiful myth about love and hospitality. We also trialled linking the book project to the Arts Award/ Discover in the production of this book . Each child received the Arts Award certificate after investigating and experimenting with Ancient Roman art forms, particularly

mosaic- making and completing the Discover workbook . We commissioned Sudanese artist Ahmed El Hassan to teach the children portrait drawing. Ahmed drew on his own background and language to run his lesson with the children which was very meaningful to the large number of children in the class of Arabic heritage.

2.2 Black Heroes

The Black heroes theme for Black History Month in October 2014 focussed on the contribution of Empire soldiers in the First World War. Teaching materials on this subject were shared at teacher meetings and uploaded to the Trust website in 2014-15. Much of this was generated in tandem with our HLF project 'The Curious Incident of the Gurkha Knife' completed in December 2014, with an exhibition in the library during Black History Month and 5 performances of the dramatic monologue

about Gurkha soldiers in the British armed forces, developed and delivered by poet Anjum Malik. The project effectively engaged with a group of Pakistani women in Deeplish, Rochdale and has featured in Heritage Lottery Fund promotional material as a project case study.



In the summer term, we supported project delivery and published a non-fiction book, *Inventors and Inventions* containing work produced by 4 classes of Year 1 children of the Ladybarn and Greenend Schools Federation. Black inventors featured in this book include: Abbas Ibn Firnas (parachute); Garrett Morgan (traffic lights), Lewis Latimer (light bulb); and George Crum (crisps), with other inventors featured including Ruth Wakefield (chocolate chip cookies), Hans Renold (bicycle chain) and Mary Anderson (windshield wipers).

2.3 Curriculum Enrichment and Widening Participation

The Trust works with schools to deliver curriculum enrichment activities focused on key times in the BME calendar. Trust Intern Faizah Akhtar worked with Sam Kalubowila (employed by the University as the Undergraduate Recruitment and Widening Participation Coordinator (BME) with two days per week at the Centre) to develop and deliver this programme of activities including:

- Black History Month 2014: Workshops and assemblies delivered to primary and secondary schools during October – reaching 3933 pupils in 17 schools.
- Holocaust Memorial Day 2015: The city's civic event on January 27 as well as workshops and assemblies in schools – reaching 1215 pupils.
- Refugee Week June 2015: Workshops and assemblies for schools, including a carousel activity day in the library – reaching 2892 pupils.
- Sam is responsible for inputs to the University's programme of outreach, Higher Education Fairs and Summer schools and for special projects such as 'Leadership Spirit' and the 'Your Future Your Choice' conference for year 10 BME students.

3 Working with Voluntary and Community Groups in Manchester

We continue to offer resources for loan to many community groups in the region; to provide space and support for events and activities; to provide stalls for local events; and to advise, support and train community organisations seeking to develop community history projects. The Heritage Lottery Fund Regional Office directs BME community groups to us as a local 'heritage partner'. We worked with twenty-one community groups from August 2014 to July 2015 supporting grant applications and the delivery of projects. Many of these projects deposit their project interviews and publications into the AIURRRC archive, thus increasing the range of local history resources the centre holds and enabling updating of the digital interactive exhibition in the Archives+ area.

Groups awarded funding in 2013-14 and given continued support to deliver their heritage projects across 2014-15 included:

- GIFT (Grace Incorporation Faith Trust): a Young Roots oral history project in Moss Side. (Member of steering group; oral history training; support with exhibition and publication).
- MC-UK: the role of Bollywood in maintaining community culture among South Asian families in Burnage. (Oral history training and project advice; support and hosting final exhibition event).



MC-UK young volunteers explore maps of Burnage

- Manchester Aid to Kosovo: Voices of Kosovars in Manchester. (Partner letter and advice; oral history training; interviews to be bound and deposited in AIURRRC)

Projects awarded funding in 2014-15 that we are supporting include:

- First Cut Media: a Young Roots project celebrating the Pan African Congress meeting in Manchester in 1945. (Partner agreement; research facility and guidance on available resources; acting as commissioner for the research worker)
- Warmhut: an oral history project with people of Guinea-Conakry heritage. (Partner letter and advice; oral history training; interviews to be bound and deposited in AIURRRC)
- Creative Hands Foundation: looking at Nigerian textile heritage and the links to Manchester. (Partner letter and advice; oral history training; interviews to be bound and deposited in AIURRRC)
- Manchester Refugee Support Network: archiving the history of MRSN for its 20th anniversary. (Partner letter and advice; oral history training; link to University of Manchester student engagement/ social responsibility project; member of steering group; recruitment of project manager; the MRSN archive and the interviews will be deposited with AIURRRC).

4 Public Engagement and Events

Angela Smith is the community engagement officer for the Trust, delivering tours and events, maintaining our relations with crucial local networks, and delivering the very effective social media presence of the Trust by maintaining our website, facebook and twitter presence. Angela creates and distributes the Trust e-bulletin sending it out to a wide network approximately every six weeks.

With the AIURRRC, the Trust delivers many public engagement events, including some in partnership with the broader group of Archives+ partners. We also host events for community groups and University departments in the Central Library spaces. The following table lists the major events we have delivered, taken part in or hosted over the 2014-15 academic year.

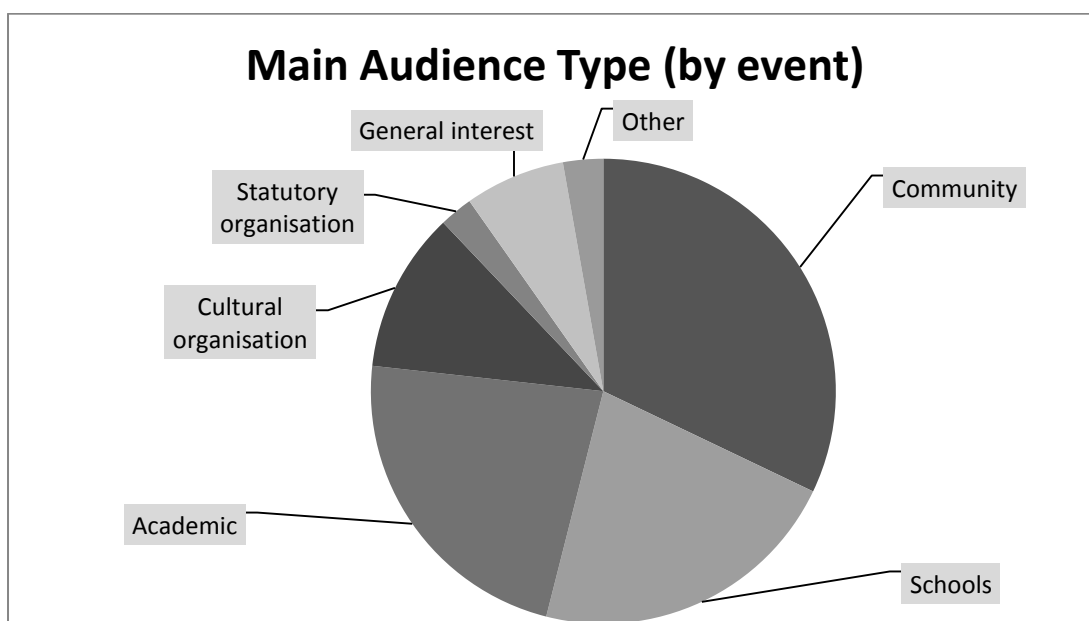
| Month | Event |
|--------------|---|
| August 2014 | Portico exhibition – conflict and community |
| September | Riots Reframed film event (SoSS) Welcome Week stall (UoM) International Student Welcome (MMU) Student introductions to centre Academic Research Network (People’s History Museum) |
| October | Student introductions to centre EMA Network MCUK workshop GIFT workshop <u>Black History Month programme:</u> <ul style="list-style-type: none"> - Understanding Civil Rights lecture; - Poetry Workshops (with Young Identity) ; - Call Mr Robeson performance; - ‘Spectacular Saturday’ (with Archives+) ; - Tales of Moss Side and Hulme (with NWFA); - Carnival Handling Session; - The Curious Incident of the Gurkha Knife (HLF project and Archives+ First World War programme) City Council Town Hall BHM event for 2 schools; Schools BHM programme – assemblies and workshops provided for 17 schools – 3933 pupils Shared Archives+ schools Day – 2 schools |
| November | Student introductions to centre MCUK tour GIFT workshop MAK workshop GMBME Network workshop on Oral History School Book Project STAR lecture EMA conference |
| December | CILIP Network meeting GIFT Showcase Archives+ Xmas event |
| January 2015 | Holocaust Memorial Day schools programme & civic event U3A tour Oral History Training WarmHut project Martin Luther King Handling session Deeplish Ladies Museum Tour |

| | |
|----------|---|
| | |
| February | <p>MultiAgency Forum workshop Academic Research Network (MMU Special Collections) MMU Youth & community students workshop on Human Rights UoM/WP Literacy day Shona Reid (HLF Chief executive) visit Hakim Adi Book Launch Spotlight on Chinese Community Spectacular Saturday – Chinese New Year HLF Manchester’s Diverse Heritage workshop RinR archives workshop</p> |
| March | <p>Women Against Fundamentalism event LISAPO Congolese oral history project film event Spotlight on Black female activists Centenary of Battle of Neuve Chapelle 1965 Project Partners Black Health Agency – Prostate Cancer event Bookstall at NWEMAHub St John’s Supplementary School workshop: Black inventors Cheetwood primary school book-launch Manchester Education Debate WP Social Responsibility Awards panel Becoming Park Rangers interactive exhibition launch</p> |
| April | <p>Sound Archive roundtable Just Fest Manchester Aid to Kosovo launch ‘British Born Chinese’ screening People’s History Museum HMD 2016 theme launch The National Archive – Funding archives in the North conference Journey to Justice exhibition planning meeting – Newcastle Robert Moore visit</p> |
| May | <p>Public Intellectuals lecture: Aneez Esmail Diversity and the NHS. CoDE book launch MCUK Saturday final event. Spotlight on the <i>Pakistani</i> community Black History Month shared programming event with cultural and community organisations.</p> |
| June | <p>Refugee Week public and schools programme Academic Research Network workshop Black History Month shared programming event Journey to Justice Taster Day Manchester Children’s Book Festival Family Fun Day MCBF Multicultural Manchester Day</p> |
| July | <p>Spotlight on Tandana Manchester Aid to Kosova – final event</p> |

Total Beneficiaries recorded through events and contacts monitoring: August 2014-July2015

| | | | | | | | | | | | |
|---------------|------------------|--------------------|-------------------------|-------------|-------------|-------------------|------------|-------------------------|------------|-----------|--------------|
| | Primary children | Secondary children | Community group members | FE students | HE Students | Organisation reps | Academics | General interest adults | Teachers | Other | Total |
| Totals | 5999 | 1710 | 888 | 1626 | 754 | 305 | 193 | 1534 | 311 | 84 | 13404 |

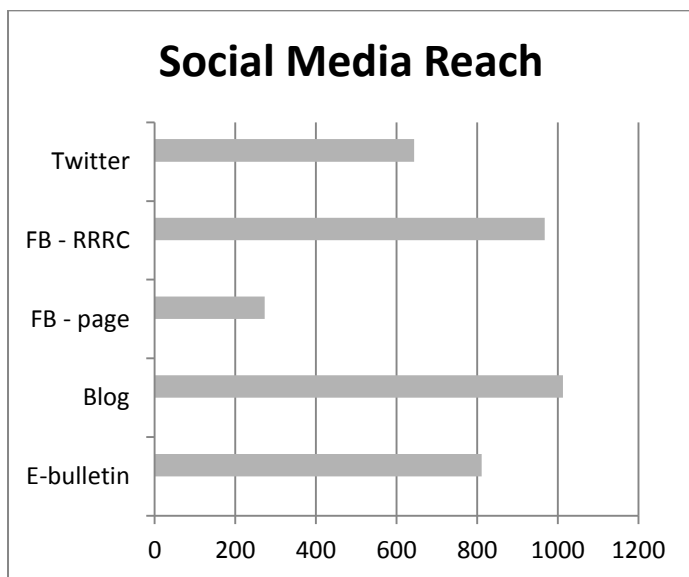
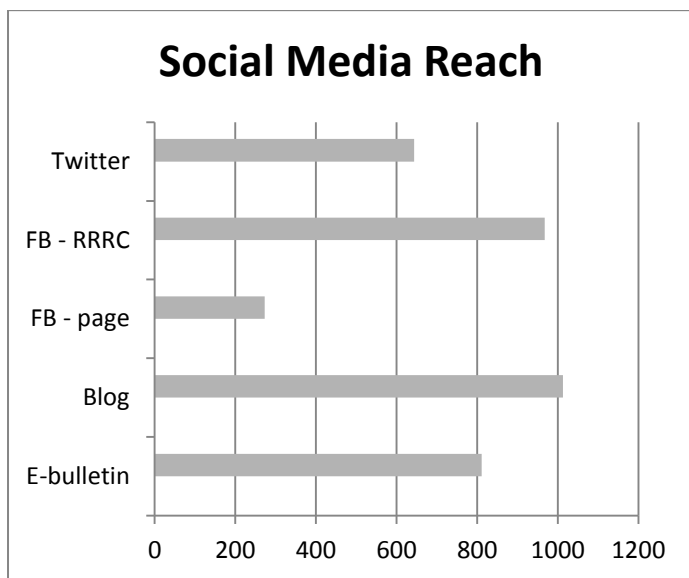
(NB this table does not include library visitors as these are separately recorded)



| Main Audience Type (by event) | |
|--------------------------------------|------------|
| Community | 69 |
| Schools | 47 |
| Academic | 49 |
| Cultural organisation | 24 |
| Statutory organisation | 5 |
| General interest | 15 |
| Other | 6 |
| | 215 |

Social Media Reach

| Social Media | No. | Of... |
|----------------------------------|-------------|------------|
| E-bulletin | 811 | Recipients |
| Blog | 1013 | Hits |
| FACEBOOK FB - page | 273 | Likes |
| FB - RRRC | 968 | Friends |
| Twitter | 644 | Followers |
| Total social media reach: | 3709 | |



Ahmed Iqbal Ullah Education Trust

Statement of Financial Activities

Year Ended 31 July 2015

| | Note | Unrestricted Funds £ | Restricted Funds £ | Total Funds 2014 £ | Total Funds 2013 £ |
|--|------|----------------------------|-----------------------|--------------------------|--------------------------|
| Incoming resources | | | | | |
| Incoming resources from generating funds: | | | | | |
| Voluntary income | 2 | 2,108 | 48,885 | 50,993 | 61,670 |
| Investment income | 3 | 147 | – | 147 | 116 |
| Incoming resources from charitable activities | 4 | 4,983 | – | 4,983 | 3,387 |
| Total incoming resources | | <u>7,238</u> | <u>48,885</u> | <u>56,123</u> | <u>65,173</u> |
| Resources expended | | | | | |
| Costs of generating funds: | | | | | |
| Costs of generating voluntary income | 5 | 535 | (11,462) | (10,927) | (6,677) |
| Charitable activities | 6 | 468 | (39,106) | (38,638) | (29,883) |
| Governance costs | 7 | 697 | (6,559) | (5,862) | (6,657) |
| Total resources expended | | <u>1,700</u> | <u>(57,127)</u> | <u>(55,427)</u> | <u>(43,217)</u> |
| Net incoming resources before transfers | | <u>8,938</u> | <u>(8,243)</u> | <u>696</u> | <u>21,956</u> |
| Transfer between funds | 8 | 1,060 | (1,060) | – | – |
| Net incoming resources for the year | | <u>9,998</u> | <u>(9,303)</u> | <u>696</u> | <u>21,956</u> |
| Reconciliation of funds | | | | | |
| Total funds brought forward | | <u>48,507</u> | <u>36,425</u> | <u>84,932</u> | <u>62,976</u> |
| Total funds carried forward | | <u>58,505</u> | <u>27,123</u> | <u>85,628</u> | <u>84,932</u> |

The Statement of Financial Activities includes all gains and losses in the year and therefore a statement of total recognised gains and losses has not been prepared.

All of the above amounts relate to continuing activities.

Ahmed Iqbal Ullah Education Trust

Balance Sheet

31 July 2015

| | Note | 2015 £ | £ | 2014 £ |
|---|------|----------------|----------------------|----------------|
| Current assets | | | | |
| Stocks | 10 | 30 | | 30 |
| Debtors | 11 | 543 | | 3,117 |
| Cash at bank | | 86,880 | | 87,765 |
| | | <u>87,453</u> | | <u>90,912</u> |
| Creditors: Amounts Falling due Within One Year | 12 | <u>(1,825)</u> | | <u>(5,980)</u> |
| Net current assets | | | 85,628 | 84,932 |
| Total assets less current liabilities | | | <u>85,628</u> | <u>84,932</u> |
| Net assets | | | <u>85,628</u> | <u>84,932</u> |
| Funds | | | | |
| Restricted income funds | 13 | | 27,123 | 36,425 |
| Unrestricted income funds | 14 | | 58,505 | 48,507 |
| Total funds | | | <u>85,628</u> | <u>84,932</u> |

These financial statements were approved by the members of the committee and authorised for issue and are signed on their behalf by:

Dr P Okojie
Chair of Trustees